**Chapter 12 Summary**

**Social Problems:**

* LO 12.3.1: The information about COVID-19 under the “Education and Schooling” has been reworded to be past tense and briefly mention concerns about long-term effects on education.
* LO 12.3.1: The statistical bullet points have been updated to 2021 data.
* LO 12.3.2: Engel v. Vitale and Wisconsin v. Yoder have been added to the drop-down table about Supreme Court Rulings on Education.
* LO 12.3.2: Information about the Programme for International Student Assessment (PISA) has been updated to include their delay and new study approach.
* LO 12.3.2: The 2018-19 review of teachers’ salaries in Arkansas has been replaced with a 2022-23 analysis.
* LO 12.3.3: Common Core statistics have been changed from 2019-20 data to 2023. 12 states are in the process of repealing Common Core, and 16 states have or are in the process of passing legislation to revise it.

**Sociological Imagination:**

* LO 12.4.1: School dropout rates have been updated from The Gates Foundation in 2006 to the National Dropout Prevention Center in 2022.
* LO 12.4.1: **Figure 12.4.1** and **Figure 12.4.2** has been updated from 2019 to 2022 data.

**Social Change:**

* LO 12.5.2: The number of college students participating in distance learning has changed from 5.8 million (2016) to 9 million (2023).

**Instructor and Student Resource Updates:**

**Expanded Key Terms:** Some definitions were reworded, and grammar changes were made to the following examples.

**Study Guides:** The number of questions has been reduced; any question related to changing statistics, theorists, or theories, and the key terms have been taken out.

The format of all resources has changed for readability.

**Tables, Figures, and Images:**

All the textbook figures have been updated to the most current data. The color scheme has also changed.

The tables have been reformatted to be consistent throughout the textbook.